

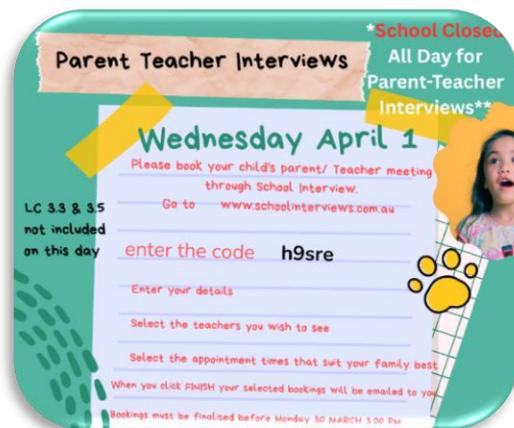


Hello Parents and Carers,

The end of term has come around very quickly! We have enjoyed seeing our students build new friendships and our staff establishing clear routines and expectations across the school.

I hope all families have now booked either a **face-to-face or telephone meeting** with your child's classroom teacher for next Wednesday. **Please remember that school will be closed for the entire day to facilitate these meetings. Bookings will close at 3pm, Monday 30 March. Follow the steps below to book your interview.**

1. Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)
2. Enter the code **h9sre**
3. Enter your details
4. Select the teachers you wish to see
5. Select the appointment times that suit your family best



When you click FINISH your selected bookings will be emailed to you.

## PARKING REMINDER

I have contacted the City of Cockburn to request increased monitoring of parking around our school.

While we have communicated correct parking expectations to families on numerous occasions, **there continues to be a small number of parents and carers who are not following these guidelines**, including not utilising our clearly identified overflow parking areas.

**Student safety must remain our highest priority**, and we ask all members of our community to always support safe and responsible parking practices.

We also ask parents and carers to be mindful of how concerns are raised with one another. **Children are always watching and learning from the adults around them**, and it is important that we model respectful, calm and solution-focused interactions—even when frustrations arise.

Please find attached our parking expectations. If you haven't had a chance to read, please do so. A reminder to also report unsafe behaviour to the City of Cockburn.



## P&C RAINBOW RUN AND WELCOME PICNIC

Unfortunately, due to the impacts of Tropical Cyclone Narelle and the forecast of poor weather, the Rainbow Run has been postponed. We know this is always a highlight on our school calendar, however **the safety and enjoyment of our students and families must come first**, and we want to ensure the event can go ahead in the best possible conditions.





The Rainbow Run has now been rescheduled to **Friday 24 April**, providing a fantastic opportunity to kick off Term 2 in a fun and vibrant way.

The fundraising platform will remain open until **midnight, Sunday 29 March**, with the **Super Prize Draw taking place at our whole-school assembly on Monday 30 March**. We encourage families to continue supporting this initiative, with funds going towards **shade sails for our new play spaces**. For every \$10 raised, students will receive an entry into the prize draw, with the chance to win one of four fantastic prizes.

Once again, our P&C created another opportunity to build connections and lasting memories within our school community, with the Welcome Picnic held on Friday 13 March. It was fantastic to see families enjoying each other's company in such a calm, welcoming and inclusive atmosphere.

These events bring so much joy and excitement to our students, and we recognise the significant time and effort that goes into making them possible. We are incredibly grateful for the ongoing support and fundraising efforts of our P&C, which continue to enhance opportunities for all students at our school.

## HARMONY WEEK SCHOOL RECOGNITION EVENT



On Wednesday, I had the pleasure of attending the Harmony Week School Recognition Event at the City of Cockburn. The event brings together local schools to celebrate students who demonstrate empathy, inclusion and respect for others from diverse backgrounds. Twenty-six students received awards from 13 schools.

This year **Emma Nawa** and **Jazz Liddle** were recognised for the outstanding way they contribute to a welcoming and inclusive school community.

Emma truly reflects the spirit of Harmony Week through her kindness and inclusive nature. She is always willing to support others, offering help to her peers and assisting staff in the classroom with a positive attitude. Her inquisitive mind and friendly manner help create an environment where everyone feels valued and included. Emma reminds us that harmony grows when we show care, curiosity and respect for one another.

Jazz consistently demonstrates what it means to build harmony in our school. She is always inclusive, ensuring others feel welcomed, valued and supported. Her caring nature and kindness shine through in the way she interacts with everyone around her. As a positive role model within our school community, Jazz shows us that respect, compassion and inclusion make our school a better place for all.

**Well done Emma and Jazz!** You truly embody our STARS value of *Always Inclusive* and remind us that our differences make us stronger. Our school community is very proud of you.



## EXCURSIONS

We identified within our SPS Culturally Responsive Action Plan the importance of providing **authentic and meaningful learning experiences** to strengthen students' knowledge and understanding of Aboriginal culture. As a result, we have established a series of targeted excursions for students in Years 1–5, designed to be embedded annually, ensuring students are exposed to **progressively deeper and varied cultural knowledge** as they move through the school.



Our Year 1 students participated in the ***Koora Koora (long, long ago)*** program at **Kaarta Koomba (Kings Park)**, where they explored how **Boorloo (Perth)** has changed over time and learned about the significance of Kaarta Koomba to the Whadjuk Noongar people. Through hands-on activities, students investigated local plants and animals and their traditional uses, participated in bush games, and were introduced to Noongar language through song and storytelling. This experience supported students to develop an understanding of traditional Noongar family roles and the importance of caring for Country.

Our Year 3 students participated in the ***Walking Together*** program, deepening their understanding of Noongar culture and the connection between language groups and

**Country (boodja)**. Students explored the Noongar seasonal

calendar and considered how traditional ecological knowledge aligns with contemporary scientific understandings to support sustainability. Through guided exploration, they identified native plant species, learned their traditional uses and Aboriginal names, and developed a strong appreciation for Western Australia's biodiversity.

Our Year 5 students engaged in the ***Boodjarak Kaatitjiny – Knowledge on Country*** program, led by a Noongar educator. This immersive experience provided insight into Aboriginal perspectives of Country and highlighted traditional land management practices, including sustainable harvesting, fire ecology and the six Noongar seasons. Students explored the cultural uses of native plants for food, medicine and tools, while learning Noongar language linked to local plants, animals and places. The program emphasised Aboriginal people as some of the first ecologists, chemists and engineers.

Across all year levels, these experiences strengthened students' understanding of **caring for Country**, fostering empathy, respect and a deeper connection to the environment and Aboriginal culture.

A **BIG THANK YOU** to our parents who were able to attend and support on the day.

## UNSTOPPABLE ME – WELLBEING 4 KIDS PROGRAM

As part of our Physical Education program, we are excited to offer the **Wellbeing 4 Kids – “Unstoppable Me” Program** to support the health and wellbeing of our students.

This program is designed to improve children's overall fitness while also developing important skills for managing emotions and building resilience. Sessions include a combination of physical exercise to build strength and flexibility, body awareness, and an understanding of body systems. Students will also learn breathing techniques to calm the body and mind, strategies to manage stress and anxiety, and participate in personal development, team building and relaxation activities.

### Program schedule:

- **Kindy:** 5 x 30-minute sessions (alternate Wednesdays), commencing Week 1, Term 2
- **Pre-Primary – Year 2:** 8 x 30-minute sessions, Wednesdays, commencing Week 1, Term 2
- **Year 3 – Year 6:** 4 x 40-minute sessions, Wednesdays, commencing Weeks 8–11, Term 2

Through this program, students will learn practical strategies to work through challenges, manage stress and anxiety, and understand the importance of rest and recovery in maintaining positive mental health.





Parents and carers are required to provide consent and payment via Compass.

## ACCESSING COMPASS

**Compass** is our school's web-based management system and can be accessed through any modern web browser or via the **Compass School Manager app**, available on both iOS and Android devices. To access the Parent Portal, please visit the school website and click on the **Compass** link located on the homepage.

Parents and carers please check your emails if you have not yet logged in. If you require any assistance accessing Compass, please do not hesitate to contact the front office — our staff are happy to help.

You can also learn more about Compass by referring to the Parent Guide: [A guide for parents & families | Compass Education AU](#)

## ELASTIK – STUDENT ACHIEVEMENT DATA

We are excited to be partnering with **Elastik** over the next two years to further strengthen how we analyse and respond to student achievement data.

Elastik will support our staff to **triangulate multiple sources of data**, allowing us to clearly identify each student's strengths, as well as pinpoint areas where additional support or extension may be required. Importantly, this process will also help us **identify gaps in learning and make targeted adjustments to our daily review practices**, ensuring key concepts are revisited and consolidated.

This approach supports **targeted teaching and whole-school improvement**, enabling staff to respond consistently and effectively to student needs. Case studies and school testimonials highlight that teachers can **adjust their teaching strategies quickly using real-time data**, resulting in improved responsiveness in the classroom. When implemented alongside evidence-based, whole-school practices, schools have reported **improvements in student outcomes compared to previous years**.

Elastik is currently used across **hundreds of schools in Western Australia and nationally**, with a strong focus on addressing learning gaps and improving student achievement.

Through this work, we will continue to refine our practices to ensure teaching is targeted, responsive and aligned to student needs, supporting every student to achieve success.

## SHAPING MINDS – PROFESSIONAL LEARNING

We are also engaging with **Shaping Minds** to further strengthen our whole-school approach to teaching and learning. As part of this initiative, we are sending a teacher from Year 1-6 from our mainstream program to participate in this professional learning.

A key feature of the Shaping Minds model is the **coaching and support provided to participating teachers**. Staff will not only attend training sessions but will also be guided through how to apply these practices in their classrooms, reflect on their impact, and refine their approach over time. This includes opportunities for feedback, modelling of effective strategies, and support to build confidence in implementation.

Importantly, these teachers will act as **instructional leaders within their teams**, sharing their learning, modelling strategies in classrooms, and supporting colleagues through coaching conversations and collaborative planning. This approach ensures that the professional learning is not isolated but instead builds **whole-school consistency and collective capability**, ultimately strengthening outcomes for all students.





## ANZAC CEREMONY

Our Year 6 student leaders are currently preparing for our annual ANZAC Ceremony. We warmly invite our school community to attend this important event on **Thursday 23 April at 11:40am**.

This ceremony provides a meaningful opportunity for our students to reflect, show respect and honour those who have served our country. The service will also feature a performance by our **senior choir**, with Ms Gaunt working closely with students to prepare music that will enhance this significant occasion.

We look forward to sharing this respectful and reflective event with our community.



## NATIONAL SCHOOL OPINION SURVEY

Next term, our school will be inviting families to participate in the National School Opinion Survey. This short survey plays an important role in helping us understand the strength of our school culture and how effectively we are supporting our students, staff and community.

Your feedback will help us identify what we are doing well and where we can continue to improve. The survey consists of simple multiple-choice questions and is completely confidential, with no identifying information collected.

The survey link will be sent to families **via SMS in Week 1**, and parents will have the option to translate the survey into their first language. We strongly encourage all families to take a few minutes to share their perspectives and support our ongoing school improvement.

## RECYCLING HUB – DONATED BY CITY OF COCKBURN

Our Recycling Hub is located inside our administration building. The Recycling Hub has been generously donated by the City of Cockburn and provides a convenient way for our school community to responsibly dispose of common household items. Designed and built by the Cockburn City Council, the hub accepts items such as:

1. household batteries
2. light bulbs
3. printer cartridges
4. and mobile phones.

All collected items are regularly picked up and processed by the City of Cockburn, supporting our shared commitment to sustainability and environmental responsibility.



## PARENT INFORMATION SEMINAR

SPS invites all parents and caregivers to register for the **Helping Children Develop Healthy Screen Time Habits** seminar, scheduled for Friday 1 May. This valuable session will be facilitated by our School Psychologist and is designed to support families in managing children's screen use in a positive and practical way.

Please refer to the attached flyer for further details. You can register by clicking the link or scanning the QR code provided. This session is free of charge and is part of the Triple P – Positive Parenting Program. For more





information about Triple P programs, please visit: [www.triplep-parenting.net.au/wa](http://www.triplep-parenting.net.au/wa)

## SPS POLICIES AND GUIDELINES

Please refer to the Parents of Success School Space Connect notifications for updates and reminder on our **Assessment and Reporting Policy**, Friday 20 March and **Uniform Reminder**, Wednesday 18 March. An SMS has also been sent to parents so that you can keep up to date with our policies and guidelines on Connect.

## STAY CONNECTED

***Remember to download the Connect Now App on to your smart phone and follow us on Facebook and Instagram.***

<https://www.facebook.com/SuccessPrimary> and <https://instagram.com/successprimaryschool>

Information about our school can also be found on our website.

<https://www.successprimary.wa.edu.au/>

Have a wonderful weekend—stay dry and safe! It looks like Sunday may bring a welcome chance to get outside and enjoy some fresh air. I'm personally hoping for another win this weekend after being pleasantly surprised by the West Coast Eagles last Sunday.

I especially enjoy the students, staff and parents who are always keen to stop for a chat about the game. It's fantastic to see their confidence and willingness to connect—it's these small moments that truly reinforce why I look forward to coming to work each day.

Kind regards,

Natalie McRobb

