

Size

1. Compare bigger and smaller objects: Focus on the words. Point out objects relative to them that are bigger or smaller such as siblings. Then compare the objects to one another.



2. Compare longer and shorter objects: Focus on the words. Build towers and make them longer or shorter by adding or taking blocks, or knocking them over. Then compare objects that are similar such as two blocks of towers and move onto two different objects such as the pencil and the block.



3. Compare heavier and lighter objects: Focus on the words. Get children to pick up objects and compare them such as a leaf and a rock. Ask 'Which one is heavier?' Then get children to pick up lots of objects and put all but one down and ask 'Is that lighter?'

Games to Support Learning:

- ⇒ Jenga (getting bigger)
- ⇒ Snakes and Ladders (long and short)
- ⇒ Kerplunk (heavy marbles drop)
- ⇒ Elefun (light fabric floats)

Most Importantly..... **Have Fun!**



Success Primary School

Getting Your Child Ready for Kindy Maths!

Activities to do with your
children to give them the
best start to their
schooling!



Success Primary School

Numbers

1. Count things in your surroundings: Focus on numbers 1—10. Count steps as you walk, objects on a plate, toys on the floor or as you're packing them away. Make sure you touch the objects as you count them.



2. Point out numbers and name them: Focus on naming the numeral e.g. 100 is a 'one and a zero and a zero'. Look at numbers on letter boxes, number plates and speed signs.



3. Touch numbers: Focus on tracing over numbers with their fingers. This can be done on letterboxes, drawing them in the sand or making macaroni numbers.



Games to Support Learning:

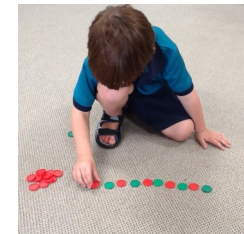
- ⇒ Snap
- ⇒ Trouble
- ⇒ Hungry Hippos
- ⇒ Mouse Trap
- ⇒ Connect 4

Shapes

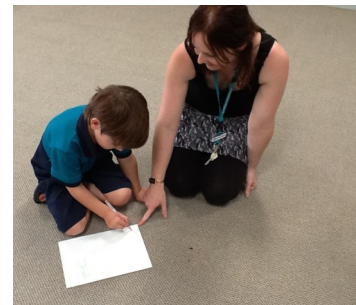
1. Name shapes: Focus on Regular 2 Dimensional shapes. Name the shapes of road signs e.g. a 'Give Way' sign is a triangle, shapes you see around the home e.g. the door is a rectangle, once they start getting them, ask children 'what shape is this?' or can you find a triangle/square/circle etc in this room?



2. Sort shapes: Focus on two groups. Chose objects of regular and irregular shapes e.g. plates and bowls (regular) and shells or leaves (irregular). You could also make them into patterns one plate (circle), one placemat (rectangle), one plate, one placemat.



3. Describe shapes: Focus on corners and edges. Trace around shapes and point out what are edges and corners. Count how many there are on each shape. E.g. when drawing on a piece of paper trace the edge and say things like 'this flat bit is an edge', 'this pointy bit is a corner' and 'let's count them!'



Games to Support Learning:

- ⇒ Beetle
- ⇒ Shape Bingo
- ⇒ Building Blocks
- ⇒ Magnetic Shapes (Make/copy pictures using shapes)