

## Parents as Partners

At Success Primary School we value the importance of forming strong partnerships with each child's family, ensuring all parents feel connected, informed and supported with their child's learning. Our school is an inclusive community embracing and celebrating our diversity including cultures, languages, backgrounds, traditions, life style choices, special needs and differing learning styles.

We are supported by our broader community through specialist services, networks and professional support agencies.

Success PS is guided by the following EYLF principles:

- Secure, respectful and reciprocal relationships
- Partnerships
- High expectations and equity
- Respect for diversity
- Ongoing learning and reflective practice

At Success Primary School we partner with parents and families across a variety of mediums such as Connect, Facebook, newsletters, assemblies, parent notes, meetings, transitions and orientations, displays, open nights, open classrooms, sporting and special events, educational celebrations, online reports, the P & C and School Board.

This allows for a dynamic and continuous mechanism for feedback from our biggest stakeholders, you. By listening to input from families we are able to continuously adapt and improve.

*'Children thrive when families and educators work together in partnership to support young children's learning'* EYLF

### Early Years Learning Framework (EYLF)

*Belonging, Being and Becoming the Early Years Learning Framework; the principles, practice and outcomes essential to support and enhance young children's learning from birth to five years of age as well as their transition to school.* (<https://docs.education.gov.au/node/2632>)

### The Western Australian Curriculum (WAC)

*The Western Australian Curriculum sets out the core knowledge understanding and skills and general capabilities important for all Western Australian students. The Western Australian Curriculum and Assessment Outline sets out the curriculum, guiding principles for teaching, learning and assessment and support for teachers in their assessment and reporting of student achievement.* (<https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser>)

*The Outline includes information about early childhood curriculum and assessment to support the development of high-quality learning across Kindergarten and Pre-primary programs.*

### Kindergarten Guidelines

*The Kindergarten Guidelines complement the EYLF and the WAC and provides support for a seamless transition within and across each years' settings.* (<https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/kindergarten-curriculum-guidelines/the-kindergarten-curriculum-guidelines>)

### National Quality Standard (NQS)

*Nationally agreed standards for all facilities and service providers for children 0-8 years of age with seven quality areas from kindergarten to Year 2 to ensure a consistent approach to standards in care and education.* (<http://det.wa.edu.au/curriculum-support/early-childhood/detcms/navigation/initiatives/national-quality-standard/>)

### Abilities Based Learning Education Western Australia (ABLEWA)

ABLEWA Assessments are based on students with special needs being able to complete tasks independently with the Performance Descriptors allowing for levels of support and monitoring of student progress. (<https://k10outline.scsa.wa.edu.au/home/principles/guiding-principles/student-diversity/ablewa>)



# Success Primary School

## Early Childhood Outline

Unlock Your Potential

**An Independent  
Primary School**

Ph: 08 6174 2600

## Early Childhood Focus

Success PS operates with one cohesive whole school plan, with a connected approach to student learning and the development of the whole child from Kindergarten to Year 6 and beyond. We recognise the early years as a critical period in terms of developing foundational skills across all domains and plan for learning with this in mind.

Our guiding pedagogies, principles and practice for Kindergarten and Pre Primary children are based on the Early Years Learning Framework (EYLF) highlighting the importance of a Play-based learning program implemented with care, planning and deliberate learning goals in mind as well as an emphasis on the explicit teaching to prepare children for literacy and numeracy accomplishments in later years of school.

At Success PS our Early Childhood classes ensure children have every opportunity to learn through engaging activities, hands-on experiences and in environments where they are required to make decisions, be creative and critical thinkers, problem solve, communicate and stretch the boundaries of their learning.

The curriculum framework for Kindergarten learning programs is based on the Kindergarten Guidelines and is aligned with the Western Australian Curriculum, Foundation level and the ABLEWA performance descriptions. The Kindergarten Guidelines complement the EYLF and the WAC to support a seamless transition in student learning from Kindergarten to Year 6.

We use the National Quality Standards (NQS) as a tool to make ongoing improvements through seven Quality Areas.

## Planning cycle

- A vital element of all education is the Planning Cycle. On-going assessment ensures student learning and guides our teaching and planning documents.
- We use research based, developmentally appropriate learning programs for all students.
- Our programs are responsive to each child's individual strengths, needs and interests, with a key component of differentiation to ensure that all students have the opportunity to succeed and progress in their learning.
- We have high expectations for students and provide learning environments that are engaging, positive, challenging and vibrant.
- We cater for all students social and emotional development and well being through embedding our STARS expectations and values.



## Assessment and Reporting

In the Early Years of schooling teachers use a variety of tools to guide student learning and progress. These include:

- Formal and informal assessments to monitor student progress.
- The Schools Curriculum and Standards Authority (SCSA) informs assessment standards and reporting.
- On-entry Assessment a mandated assessment of all students in Pre Primary at the commencement of compulsory schooling, (used to support Pre Primary to Year 2 intervention and planning).
- The Australian Early Development Census (AEDC) is a national measure of child development administered every three years. To develop whole school approaches to develop student learning and well being.

Success Primary School formally reports twice yearly on students progress from Pre Primary to Year 6 based on the WAC and in Kindergarten based on the EYLF Outcomes.

The EYLF outcomes:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

