



# Behaviour Information Guide\*

## SPS Unexpected Behaviours (Year 1-6)

- Answering back
- Attention-seeking noises/actions
- Before/After School Expectations
- Breach of SPS Dress Code
- Breach of iPad User Agreement
- Cheating during lesson or assessment
- Chewing gum
- Defiance toward staff
- Disrespecting staff members
- Encouraged bystander behaviour
- Excessive movement/restlessness
- Excessive physical force
- Excessive/unnecessary dobbing
- Eye-rolling or dismissive gestures
- Frequent off-task conversations
- Frequent requests for bathroom breaks
- Ignoring classroom rules
- Ignoring peer or group work responsibilities
- Ignoring personal space
- Intentional rough play
- Interrupting others' work
- Intimidation or threats
- Leaving classroom without permission
- Passive work avoidance
- Playing with toys during instruction time
- Playing with unauthorised devices
- Property misuse
- Refusal to share/take turns
- Returning late after breaks
- Sarcasm or 'backtalk'
- Social exclusion of other student/s
- Subtle defiance of rules
- Taking items without permission (staff or student)
- Teasing/name-calling/mocking
- Theft of school or student property

- Unintentional bystander behaviour
- Unintentional careless/rough play
- Unprepared for class
- Verbal assault toward student or staff
- Wandering/out of seat
- Work avoidance

Unsafe behaviour: \_\_\_\_\_

Repeated unexpected behaviour as indicated:  
(additional box/es must be ticked)

\_\_\_\_\_

Other:  
\_\_\_\_\_

### Success Primary School has zero tolerance for the following behaviours:

- Bullying (verbal, physical, emotional)
- Intentional bystander behaviour
- Physical aggression (exceeding rough play)
- Possession/use of harmful items
- Possession of prohibited/illegal substances
- Racist or discriminatory comments

Other:  
\_\_\_\_\_

\*This will be adapted and changed according to student needs.



### SPS Unexpected Behaviours (Years 1 – 6)

**Answering Back:** Talking back or responding disrespectfully.

**Attention-Seeking Noises/Actions:** Making sounds or engaging in behaviours intended to draw attention from peers or the teacher.

**Before/After School Expectations:** Engaging in unsafe activities e.g. not sitting down waiting for teacher outside classroom. Riding bike/scooter through school grounds.

**Breach of SPS Dress Code:** Not following the school’s dress code, like inappropriate clothing or missing uniform items.

**Breach of iPad User Agreement:** Using devices against school guidelines, such as playing games, repeatedly not charging iPad or bringing to school, inappropriate use of iPad.

**Cheating During Lesson or Assessment:** Knowingly copying another student’s work or using resources not allowed in assessment e.g. calculator, notes etc.

**Chewing Gum:** Chewing gum on school grounds despite warnings.

**Defiance Towards Staff:** Not following instructions or refusal to comply with classroom expectations.

**Disrespecting Staff:** Talking back, refusing to work, calling names, interrupting class, excessive talking, or making noises.

**Encouraged Bystander Behaviour:** Failure to stop bullying behaviour or speak against it e.g. laughing.

**Excessive Movement/Restlessness:** Fidgeting, rocking, or moving excessively, which may disrupt learning.

**Excessive/Unnecessary Dobbing:** Reporting on peers unnecessarily, often to gain attention.

**Eye-Rolling or Dismissive Gestures:** Non-verbal expressions of disrespect, such as eye-rolling or shrugging dismissively.

**Frequent Off-Task Conversations:** Regularly engaging in unrelated discussions during work or instruction time.

**Frequent Requests for Bathroom Breaks:** Asking for repeated bathroom breaks to avoid tasks or disrupt learning time. Has no medical condition.

**Ignoring Classroom Rules:** Minor disregard for established routines, such as not raising a hand to speak or skipping the line.

**Ignoring Peer or Group Work Responsibilities:** Failing to contribute fairly during group tasks, leaving others to complete the work.

**Ignoring Personal Space:** Standing too close or touching peers without considering boundaries.

**Intentional Rough Play:** Deliberately tackling others in anger resulting in injury or hurt, pushing/hitting while playing.

**Interrupting Others' Work:** Speaking or acting in ways that disrupt a peer's concentration or task completion.

**Intimidation or Threats:** Any form of verbal, physical, or implied threats towards students or staff.

**Leaving Class Without Permission:** Leaving the classroom without informing the teacher.

**Not Following Simple Instructions:** Difficulty following multi-step or basic instructions, often due to distraction or lack of focus.

**Overreacting to Minor Issues:** Displaying emotional outbursts over small disagreements or setbacks.

**Passive Work Avoidance:** Procrastinating or pretending to work without engaging with the task meaningfully.

**Playing with Toys During Class:** Using personal items or toys inappropriately during instructional time.

**Playing with Unauthorised Devices:** Bringing or using gadgets or items from home that aren’t allowed in class.

**Property Misuse:** Misusing school property or personal belongings, including minor damage.

**Refusal to Share/Take Turns:** Reluctance to share resources or wait for their turn during group activities.

**Returning Late After Breaks:** Arriving late to class after recess or lunch.

**Sarcasm or Mild Backtalk:** Using sarcastic or mildly disrespectful language towards peers or staff.

**Social Exclusion:** Excluding others from groups or games, often subtle but noticeable.

**Subtle Defiance of Rules:** Testing boundaries, such as wearing unauthorized items (e.g., hats or jewellery), despite being told otherwise.

**Taking Items Without Permission (Staff or Student):** Taking stationery or other items, e.g. sports equipment, fidget toys, to use, despite not asking or being told no.

**Teasing/Name Calling/Mocking:** Making jokes at another’s expense in ways that may seem playful but hurt feelings.

**Theft of School or Student Property:** Taking property, ranging from minor items to personal belongings or money.

**Unintentional Bystander Behaviour:** Failure to speak out about bullying, being present but not actively participating.

**Unintentional Rough Play:** Engaging in play that may accidentally lead to minor bumps or disruptions, Light pushing, inappropriate physical interactions, common as they learn social boundaries.

**Unprepared for Class:** Frequently coming to class without necessary materials, assignments, or completed homework.

**Verbal Assault Toward Student or Staff:** Negative language, verbal threats.

**Wandering/Out of Seat:** Leaving their seat or designated area without permission.

**Work Avoidance:** Not engaging in assigned tasks or avoiding work.

**Bullying (Verbal, Physical, Emotional):** Persistent, targeted actions intended to harm or intimidate others.

**Intentional Bystander Behaviour:** Joining in bullying behaviour after it has been instigated by another.

**Physical Aggression (Exceeding Rough Play)** Intentional harmful physical actions, such as hitting, kicking, biting, or pinching.

**Possession/Use of Harmful Items:** Bringing weapons or potentially harmful items (e.g., sticks, rocks, scissors) onto school grounds.

**Possession of Prohibited Substances:** Bringing or using any unauthorised substances, including cigarettes, vapes, or similar items.

**Racist or Discriminatory Comments:** Language or actions that target others based on race, religion, or other protected characteristics.