



SPORTING TEAM SELECTION GUIDELINES

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Sporting events are an important part of the Success Primary School (SPS) Physical Education program. Sporting events can help students to develop skills in physical activity and team work, and build self-confidence and ability in the Physical Education domain. Events can also build school spirit and pride through staff, students and the wider school community working together to achieve one goal.

Some sporting events require a process of student selection. This may be due to limits on the number of student places available in a specific event and/or for appropriate event allocation. SPS follows a series of guidelines to ensure the selection process is fair and transparent.

GUIDELINES

- All students participating in such events must meet and display the participation requirements, which include: commitment, positive attitude, sportspersonship and required ability.
- Students will be well informed of the selection process for all events prior to trying out for specific events.
- Students successfully chosen for teams must meet the criteria outlined to all students prior to the team selection.
- A student may be relieved of a place or position if that student displays unacceptable behaviour during school hours.
- Parents and members of the wider community will be encouraged to be actively involved in the logistics of sporting events.

School Faction Carnival Selection:

- All students will be given the opportunity to participate in a running event.
- The top placed students from each faction in each event at age level are selected for the team in each event.
- Students who are absent through illness during the selection process will, where possible and when time permits, be given the opportunity to try out for selection.

District Athletics Team:

- The top placed student(s) in each event at age level are selected in the team for that event.
- Age groups offered at this event are year 3-6 students.
- In each age category students are listed as reserves. The reserves will only attend the carnival in the event that other team members are not available to participate on the day of the carnival.

District Cross Country Teams:

- The SPS Cross Country team is selected based on the results from the SPS Faction Cross Country Carnival and attendance, commitment and ability displayed during cross country training.
- The top placed students in each age group are selected for the team.
- The first four students will be selected from our school carnival, with two additional places up for selection based on talent and commitment.
- The 7th and 8th placed students are listed as reserves. The reserves will only attend the carnival in the event that other team members are not available to participate on the day of the carnival.
- Age groups offered at this event are years 3-6.

Interschool Sport Teams:

- Students in years 4 - 6 participate in Interschool Sport Teams
- Sports groups are formed with year 6 students being given their first preference wherever possible, then their second preference if required. Year 5 students are given second options and year 4 students can attend training to develop skills and students who demonstrate consistently high performance can be selected.

- Where there are too many students and not enough spaces on the teams, the strongest performers who show the highest skill level commitment, positive attitude and sportspersonship will be chosen regardless of year level.
- Education support students will be chosen on a case to case basis, in consideration with the whole child's social and emotional needs.

Teachers taking practice sessions will:

- Inform parents through the practice timetable on Connect.
- Take attendance
- All be involved in the selection of the teams where more than one teacher coaches
- Sit the students trying out for that sport down as a group and inform them who has made the team

CODE OF CONDUCT

	Students	Coaches/Staff	Parents
Strive for Success	<ul style="list-style-type: none"> • Work hard for my team and myself • Strive to improve my skills and fitness 	<ul style="list-style-type: none"> • Have high expectations of team performance • Explicitly communicate what is required for team selection 	<ul style="list-style-type: none"> • Encourage my child to work hard to improve skills and fitness • Attend training sessions
Take Responsibility	<ul style="list-style-type: none"> • Cooperate with my coach, team-mates and opponents 	<ul style="list-style-type: none"> • Assist students to understand and follow the players' code. • Ensure students have access to appropriate skill development and training 	<ul style="list-style-type: none"> • Assist my child to understand and follow the players' code. • Raise any concerns that I may have with the coach or Sports Coordinator
Always Inclusive	<ul style="list-style-type: none"> • Respect the rights and worth of all participants regardless of their gender, ability, cultural background or religion 	<ul style="list-style-type: none"> • Ensure team selection and opportunities are in line with the school team selection guidelines 	<ul style="list-style-type: none"> • Respect the rights and worth of every player regardless of their gender, ability, cultural background or religion
Respectful	<ul style="list-style-type: none"> • Play by the rules and show respect for officials • Be a good sport by applauding all good plays whether by my team or opponents 	<ul style="list-style-type: none"> • Play by the rules and show respect for officials • Be a good sport by applauding all good plays whether by my team or opponents 	<ul style="list-style-type: none"> • Encourage all players even when mistakes are made • Encourage my child to play according to the rules and to settle disagreements respectfully • Respect officials' decisions
Stay Safe	<ul style="list-style-type: none"> • Wear appropriate sports wear • Wear a hat and sunscreen • Drink water to remain hydrated 	<ul style="list-style-type: none"> • Wear appropriate sports wear • Wear a hat and sunscreen • Drink water to remain hydrated • Ensure adequate planning and supervision procedures are in place • Ensure student medical needs are planned and catered for 	<ul style="list-style-type: none"> • Ensure that my child wears safety and sun-smart equipment • Ensure student medical needs are planned and catered for

SPS COMMITMENT TO FOSTERING A HEALTHY COMPETITIVE MINDSET IN YOUNG ATHLETES

1. **Connect Winning with Effort**
Outcomes are the result of a lot of effort. Competitive players practice the most and work the hardest.
2. **Redefine Success**
Athletes with a growth mindset see success as learning and improving, not just winning. Failure is necessary to build resilience.
3. **Learn from the Competition**
Teach students to compete against their past performance. Explain their most important competition is bettering self.
4. **Create a Healthy Team Culture**

Reflect on performance and the lessons learned. Openly discuss challenges and create an environment where taking risks and potentially making mistakes are encouraged. Ask players what type of team they would like to build.

5. **Practice at Home**

Being a successful athlete requires effort and commitment. Improve through personal commitment to practising at home.

DOCUMENT HISTORY

DATE	REV	APPROVED
2019	1.0	Principal Endorsed by Board: TBA
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