Success Primary School

1:1 iPad Program

2024 Year 1-6

Adding sound to a book in Book Creator

Coding Spheros through mazes using the Sphero Edu app

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Department of Education
ICT Vision for Teaching and Learning in Public Schools 2020-2024

Strategic Directions for Public Schools 2020-2024

Our students – Empowered Citizens

- Be inspired to apply creative thinking and design processes to generate and test new ideas and co-create solutions.

- Become discerning users of technology and choose the right tools at the right time.

- Navigate the digital environment responsibly, safely and ethically, to maximise opportunities in learning, work and life.

- Personalise their learning and use technology to generate new ideas and new ways to learn.

- Be empowered to use technology to create, use and communicate complex ideas clearly and effectively for a range of purposes and audiences.

- Take an active and strategic role in using technology to achieve learning outcomes.

- Be critical consumers of information to enrich their learning and broaden their understanding.

- Model positive and responsible use of technology, focusing on wellbeing, cyber safety, global citizenship, cultural competence and ethical practices.

- Be well prepared to take the next step beyond school into further education, training or work.

2020 – 2024

ICT VISION FOR TEACHING AND LEARNING IN PUBLIC SCHOOLS

Every student, every classroom, every day

Western Australian Curriculum – ICT Capabilities

- In the Western Australian Curriculum, students develop ICT capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school.

- The capability involves students in learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.

- The *Melbourne Declaration on the Educational Goals for Young Australians* (MCEETYA 2008) recognises that in a digital age, and with rapid and continuing changes in the ways that people share, use, develop and communicate with ICT, young people need to be highly skilled in its use.

- To participate in a knowledge-based economy and to be empowered within a technologically sophisticated society now and into the future, students need the knowledge, skills and confidence to make ICT work for them at school, at home, at work and in their communities.

Technologies – Western Australian Curriculum

- Technologies enrich and impact on the lives of people and societies globally. Society needs enterprising students who can make discerning decisions about the development and use of technologies, develop solutions to complex challenges and contribute to sustainable patterns of living.

- Technologies can play an important role in transforming, restoring and sustaining societies and natural, managed and constructed environments.

Technologies describe two distinct but related subjects:

- Design and Technologies, in which students use design thinking and technologies to generate and produce solutions for authentic needs and opportunities

- Digital Technologies, in which students use computational thinking and information systems to define, design and implement solutions.

- In an increasingly technological and complex world, it is important to develop knowledge and skills to analyse and creatively respond to design and/or digital challenges.
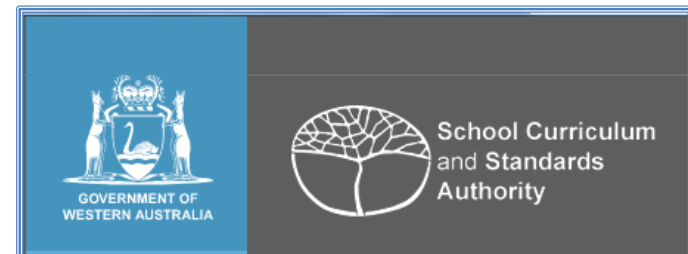
As part of implementing the Western Australian Curriculum - ICT General Capabilities schools are expected to:

- Teach social and ethical protocols and practices

- Ensure students conduct investigations

- Provide opportunities to create

- Communicate ideas & Information

- Manage and operate
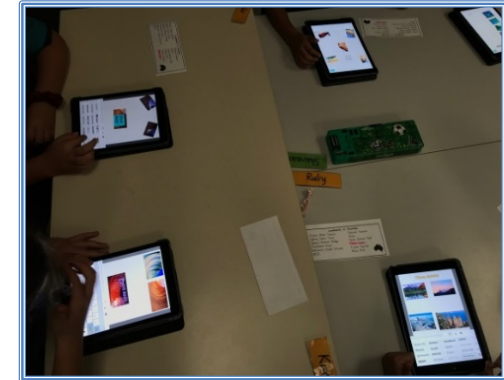
While there are many education applications for literacy and numeracy, the iPads will also provide creative opportunities in the visual arts, music, languages and physical education well beyond the scope of what is possible today with our current school infrastructure. In addition, the iPad technology has proven an invaluable tool in supporting students with special learning needs. The school has already commenced a holistic and research based approach to ensure the success of the initiative. This includes support from teachers, students, parents, and infrastructure coupled with mentoring, professional development and regular review.

The iPad will enhance existing teaching and learning initiatives in the Western Australian Curriculum and will enable education delivery that would otherwise be impossible or impractical. The mobile nature of the device makes it easy to provide opportunities for teachers to effectively enhance teaching and learning initiatives both inside and outside of the classroom.

Teachers will continue to be supported, mentored and coached to adapt to using iPads as a tool in their classroom. It will encourage self-assessment, responsibility for individual learning and greater collaboration, both in the classroom and with the local and global community.

At the beginning of each year, students will complete an online cyber safety program as part of the Western Australian Health Curriculum.

Students and staff are required to also be aware of and practice responsible copyright procedures for both print and electronic materials

The iPad is a companion device. Its advantage is its mobility and ease of use. It will be used in scheduled, planned sessions to assist with the achievement of identified knowledge and skills.
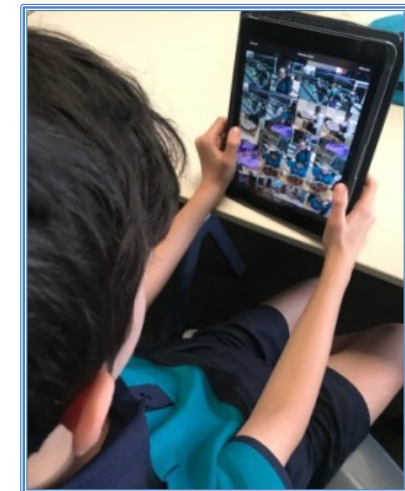
Introduction of the 1:1 iPad Program at Success PS in 2019

Background to the Program

During 2018, Success PS teaching staff engaged with a digital technology coach from Winthrop Australia to build their capacity to use an iPad as a cross curricular learning tool to engage our students and to also provide our students with an opportunity to demonstrate their learning in a different way. We also surveyed our parent community about a 1:1 iPad program, with many parents supporting the implementation. Information on the program was disseminated and discussed at a parent open night, a parent information session, face to face conversations, via email and on our school website and Connect in the latter part of 2018. We also developed an iPad User Agreement with our students and invited parent feedback. The agreement is aligned with our STARS Behaviour Expectations. This agreement is reviewed each year and signed by the principal, student, classroom teacher and parent at the start of each school year. Minor and major breach notifications are issued to students and are communicated to parents, which reflect the iPad User Agreement.

At the end of 2018, we identified two staff members to continue with the role of digital coach in 2019. The 1:1 iPad Program commenced at the start of 2019 with 97% uptake in Year 1-5 in mainstream and 43% in education support. We lease iPads with the support of our P and C for our Kindy and Pre-primary students to access and for each member of our teaching staff. iPads are also available for our education assistants to use to support the students they work with. Students unable to participate in the program are provided with a school managed iPad. School managed iPads are also accessible to our education support classes. All student owned iPads are managed through **JAMF School** – formerly *ZuluDesk* - mobile device management for schools whilst on school grounds.

About the Program

The program's vision is aligned with DOE '2020 – 2024 ICT Vision for Teaching and Learning in Public Schools', the Western Australian ICT General Capabilities, Western Curriculum in Design and Digital Technologies, Health, English, Mathematics, Humanities and Science as well as the Arts, Languages and Physical Education and our Future Aspirations for our students at Success.

Maintaining Positive Partnerships and Relations

We have and will continue to provide our parents with opportunities to attend face to face workshops at our school and regularly distribute information on device management at home through partnerships with Ysafe (https://www.ysafe.com.au/),and the esafety commissioner (https://www.esafety.gov.au/) We also send regular notifications on Connect and Facebook on parental controls through screen time and information on apps that students use at school and at home (e.g. Tik Tok, Roblox, Youtube).

Each year our staff, students and the parent community are invited to provide feedback on the 1:1 iPad Program. The analysis of these surveys informs our operational planning and guides our teaching and learning. We are also guided by our school business plan and DOE documents - 2020-2024 Information and Communication Technologies (ICT) Strategy and 2020-2024 ICT Vision for Teaching and Learning in Public Schools, the Western Australian Curriculum and our Teaching and Learning Model.

The 1:1 iPad Program is NOT

- Technology for the sake of technology

- Students using iPads all day

- At the expense of daily face-to-face teaching

- Replacing pen and paper, or teaching of correct handwriting skills

- Impacting on outdoor student activities

- Apps replacing teachers

- The only tool used for completing work or assessment.

What about equity?

Equity of access is core to the culture of the school.

Students without an iPad will have access to school owned device, however the device will not be available for use at home. This includes students whose iPad is in for repair.

The iPad is a tool that complements current teaching and learning practices. It does not replace them. A key difference will be that those students who do have their own iPad will typically complete most tasks quicker because they have more access, including home use.

Why has the school chosen the BYOD approach?

The advantages of a student using their own personal device are numerous. These include:

- There is no need to wait for an iPad to become available to commence and complete work.

- Not having to wait for another class to finish using them

- Provides ability to work on internet related research

- Ability to store media and documents without interference by other students, either accidental or intentional

- The student's documents cannot be edited or deleted by other students who might use the device.

- Each device can be individually monitored. (Multiple device users would have to be recorded to be monitored. Even then proving who was using the device at the time of an issue would be difficult).

- Wireless access provides the ability to email documents and search the Internet when needed.

- Reduces the amount of photocopying as teachers are able to Air Drop information to students. Has decreased the use of student exercise books.

- Access to NAPLAN Online for our Year 3 and 5 students. Access to online PAT (Progressive Achievement Tests) for all our students in various subjects.

- Access to subscribed websites such as Mathletics, Reading Eggs, Sound Waves and World Book Online.

- Emailing teacher, viewing content and submitting work via DET communication platform, Connect.

If my child already has a tablet that is not an iPad, can they use that at school? i.e. Android or Windows

Unfortunately, this is an iPad only program which means other devices such as Android or Windows cannot be supported.

The decision to use iPads is based on the following reasons:

- The majority of schools consulted in our Cockburn Central Education Network, Jandakot, Beeliar, Hammond Park, and Harmony are currently using iPads or MacBooks.

- The school requires iPads primarily to ensure the same applications are available across all devices.

- This also extends to methods for submission of work and in classroom presentation on the projector.

- Importantly our staff are, and will continue to be trained to support learning and troubleshooting on iPads.

- Apple has an Education Team that provides guidance, support and professional development second to none.

- Apple has a track record of supporting the iPad with operating system and security updates far beyond the supported lifetime of other tablets. Importantly these updates are available worldwide without delay. **These two factors are considerable in terms of online safety and the longevity of investment in the device.**

- Apple has a rigorous vetting process of all Apps (this includes educational Apps) submitted to the app store.

- Teachers have access to over 500 000 Apps of which 20 000 are designed specifically for educational purposes.

- Teachers can facilitate a change in student workflow through the multi-media capabilities of the device. This can include the design of digital eBooks and iMovies. These applications are only available on an iPad device.

- Of all tablet devices, the iPad is the current market leader. It has a responsive Multi-touch screen and a large, high-resolution LED-backlit IPS display. The iPad is compact, lightweight and portable. A battery life of 10 hours will be adequate for the whole school day.

If my child or the family already has an iPad, can they use it at school?

Yes, as long as the iPad meets the minimum hardware requirements listed below and adhere to the school's policy regarding appropriateness of Apps and media, including background pictures.

Which iPad models can be used?

- iPad 7th generation 32GB (released Sept 2019)

Minimum IOS 14

The recommended size for an iPad in an educational environment is 64gb - 128GB. Items that can be stored on the iPad include Apps, photos, videos and other media. 64gb - 128GB will enable students to store their work on the device without having to manage the content externally.

We highly recommend a minimum of 64 GB iPad as storage is an ongoing issue, especially if the iPad is used for personal use.

It is anticipated that a new iPad will have a useful life of around 3+ years.

We are encouraging our families to purchase their iPad through Winthrop Australia. They provide a competitive price and bundle which includes AppleCare+ and cover.

Family Funded 1:1 iPad Program

Success Primary School have worked with Winthrop Australia to be able to offer specially discounted Apple products for students in the One-to-One device program. The best thing about purchasing from Winthrop is that we are a certified service provider so you can rest assured that your child's device can easily be repaired should they have any issues. If comparing prices with other suppliers, always check you are being quoted the most current model, accessories and delivery cost to ensure you are comparing "apples with apples"!

iPad
- 9th Generation
- 10.2 inch Display
- iPadOS15
- Compatible with Apple Pencil and Logitech Crayon

Optional Items

STM Dux Plus Duo Cover
- Protective Hardcase and polyurethane cover
- Storage for Apple Pencil or Logitech Crayon
- Clear Back

AppleCare+
- 2yrs extended warranty
- Technical support
- Accidental damage cover with $65 excess

Visit the portal to make your purchase
Go to: https://sales.winaust.com.au/shop/successps

Authorised Education Reseller

Questions? Call the Education Team for assistance   T I 08 6488 2777   E I sales@winaust.com.au

Our Year 1 students and new enrolments (Year 1 – 6) will be asked to bring their iPad to school during the second week of Term 1, 2024. During this time we will connect the iPad to our school management system. A more detailed timeline will be sent home on Connect prior to the first day of school for students.

Cost of Apps?

While many great applications are free some are not. Many free Apps come with advertisements that pop up during use and are not always appropriate (e.g. gambling). Free Apps also have limitations of what can be created, compared with the paid App. As a school we can purchase Apps at half price through the App store and push the Apps out via JAMF (formerly Zulu Desk).

Teachers will carefully select applications first and foremost for their intended use, while also keeping in mind the cost. The school has purchased cross curricular Apps such as **Book Creator, Popplet, Pic Collage (edu), Clips, Chatterpix, Notabililty, Green Screen by Do Ink, iMovie, Kahoot etc…**

The school aims to charge all students (Year 1-6) $10 for the annual JAMF licence. JAMF is the iPad Management system the school uses to connect student iPads to the school WiFi, its security, distribute the school apps and update them as required. This charge will be included in the 2024 Voluntary Contributions for our Year 1-6 students.

Will I have to purchase additional Apple devices to support the iPad at home?

No. Devices are stand-alone which means they can be managed without an Apple computer. Should you choose to manage the iPad via a computer both Windows and Apple computers are compatible with iTunes which is software freely available from Apple.

Does the school have a policy on appropriate use of the iPad at school?

Yes, the school has developed a very thorough policy and user agreement for using the iPad at school. The policy extends to staff, student and parents. This includes students, teachers, principal and parents being required to sign a STARS Behaviour Expectations - iPad User Agreement for using iPads at school. The agreement clearly outlines student expectations and parent responsibilities and complements the existing school ICT online code of conduct document which was signed at enrolment. These documents will be made available to parents via the school website or upon request.

Frequently Asked Questions

What if I do not have internet access at home?

Free public WiFi is available at a number of locations throughout the City of Cockburn, including:

- Bibra Lake Regional Playground

- Coogee Beach Reserve

- Coolbellup Skate Park

- Cockburn ARC

- Libraries (Spearwood, Coolbellup and Success)

- Youth Centre

- Seniors Centre

- McDonald's Cockburn Gateway Shopping Centre

- Coffee Club Cockburn Gateway Shopping Centre

- Food Court/Mall Cockburn Gateway Shopping Centre

What if my child tries to access their own Apps at school or inappropriate content?

Our SIG (School Internet Gateway) allows us to block inappropriate sites. Students do not have access to YouTube on their iPads. These filters only apply when the students are at school. Parents will need to apply their own restrictions. We recommend Parental Controls in Screentime.

Our teachers will continue using *Apple Classroom* which allows them to see what each student is doing on their iPad and locks the Apps that they are using on specific tasks.

Teachers will ensure that students use *Advanced Google Search* when researching information for safe searching and copyright and will use filters when displaying content from You Tube and other video presenting programs.

At the beginning of each year, students will complete cyber safety program as part of the Western Australian Health Curriculum.

<mark>Please be aware, that if students are sharing the same Apple I.D as their parent and/or sibling, browsing history, iMessages etc… are shared across devices. We recommend that students iPads are set up with their own Apple I.D.</mark>

What if my child breaks or loses the iPad?

At school staff will ensure:

- Students do not remove their iPad from the classroom during lunch or recess.

- Students are not on their devices before or after school.

- Their classroom doors are locked whenever the classroom is vacated.

When transporting the devices to and from school and during the school day, students must:

- Ensure that the device is in a protective cover

- Never leave their device unattended.

- When attending OSH Club before and after school, iPad to be secured inside Learning Community 5.

Damage, Vandalism and/or loss of device on school grounds:

- The students and parents must accept full responsibility for the care and use of their own iPad.

- Success PS does not accept responsibility for theft or loss of the device (in parts or whole) or any accessories.

- It is recommended that families check the details of their personal insurance coverage for events of loss or damage to the device and if not already covered elect to purchase or include a suitable insurance option for the iPad, recognising that there is risk associated with a 1:1 iPad Program.

- In the event that damage should occur to the device, students will report this to the classroom teacher who will then complete an iPad Incident Report to be sent home with the student.

- No member of staff will attempt to fix any technical issues; this will be reported to parents/caregivers through an iPad Incident Report.

Amount of security/access with inappropriate sites

- Our SIG (School Internet Gateway) allows us to block inappropriate sites. Students do not have access to Youtube on their iPads. <mark>These filters only apply when the students are at school. Parents will need to apply their own restrictions. We recommend Parental Controls in Screentime.</mark>

- Our teachers will also be using "Apple Classroom" which allows them to see what each student is doing on their iPad and locks the Apps that they are using on specific tasks.

- Teachers will ensure that students use *Advanced Google Search* when researching information for safe searching and copyright and will use filters when displaying content from You Tube and other video presenting programs.

- At the beginning of each year, students will complete cyber safety program as part of the Western Australian Health Curriculum.

- <mark>We strongly recommend using the parental controls in Screen Time on the iPad. A very small number of students have limitations set in Screentime, therefore they can access explicit content, including movies, photos etc… when they are at home.</mark> The link below is helpful in setting up the parental controls yourself for iPads. The link below is for setting up Screen Time on the iPad

https://www.youtube.com/watch?v=pDwOeoc6LAw

https://support.apple.com/en-au/HT208982

The esafety commissioner is also extremely helpful for parents.

<mark>Please be aware, that if students are sharing the same Apple I.D as their parent and/or sibling, browsing history, iMessages etc… are shared across devices. We recommend that students iPads are set up with their own Apple I.D.</mark>

Cost of iPads for my child/ren

It is anticipated that with the correct care, an iPad has a useful life of 3+ years and often will last your child throughout their primary school years. Harvey Norman, JB HiFi, Apple Store, Winthrop will provide interest free options (6, 12 or 18 months) when purchasing an iPad. Big W and Officeworks have the "AfterPay" option as well (4 weekly payments).

What if my child forgets to take the iPad to school?

Students without an iPad will have access to school owned device, however the device will not be available for use at home. This includes students whose iPad is in for repair.

What if my child forgets to charge the iPad?

The school has charging facilities for a number of iPads in each block, however, it is part of the user agreement that parents and students sign that there is an expectation that the iPad is charged ready for school.

An iPad battery life is estimated at 10 hours.

What if I can't afford to send an iPad?

A lease option is available for families who chose not to purchase an iPad outright.

Students without an iPad will have access to school owned device, however the device will not be available for use at home. This includes students whose iPad is in for repair.

How long will the children be using the iPad for during day, and will they be using them across an array of subjects or will it just be for an ICT class?

The iPads will have cross curricular apps such as Book Creator, Popplet, PIC Collage. These apps are designed for all learning areas. There will also be coding apps such as Bee Bots, Blue Bots and Scratch Jnr which will be used for digital technologies. Our teachers will still continue to teach lessons using established teaching and learning practices using iPad technology as a tool to enhance and personalise the curriculum for students. The amount of time spent using iPads in the classroom will vary depending on planned lessons.

I am concerned about the security of the iPad, will there be a handover to the teachers in the mornings and back to students in the afternoons, and will parents be notified if their child does not hand them in in the mornings?

Students, as part of the STARS Behaviour Expectations - iPad User Agreement, will not be using their iPads before and after school. The iPad will be brought into the classroom at the start of the day and the iPads will remain on the student's desk. Classrooms will be locked during morning fitness, lunch and recess and any other time that the students and teacher are not in the classroom. In Term 4 2018, we held regular professional learning for all staff after school and this message was reinforced. We will send home either a major or minor breach notification of our iPad User Agreement so that parents are aware of any breaches.

Will the iPad be able to be used by the children for personal use with their own games and such? If so, will the teachers be able to access everything on it? I am concerned about privacy.

We will be using Apple Classroom which allows the teacher to see what is on each student's screen, locks the student into the App that the class are using and many other functions. The link below explains more about Apple Classroom. https://www.youtube.com/watch?v=930Qyy2PQoI

Our teachers can have students Airdrop their work to the teacher iPads and/or to the teacher's DOE cloud account. We are aware that our teachers and students now have access to a DOE cloud account through Office 365/One Drive.

Please be aware, that if students are sharing the same Apple I.D as their parent and/or sibling, browsing history, iMessages etc… are shared across devices. We recommend that students iPads are set up with their own Apple I.D.

Can I be guaranteed that other children will not be using my child's iPad?

The students will not be sharing their BYOD iPads with other students.

Is there a way that we can see how much time they have been on the iPad at school? Such as an app etc that allows tracking of technology time?

Parental Controls in ScreenTime can provide parents with a report each week.

How will tech problems be dealt with during the process of testing using the iPad if your policy states that teachers will not problem solve issues. Will the child be disadvantaged during a test/NAPLAN if their iPad has an error?

Teachers are familiar with NAPLAN online and are able to troubleshoot during testing if students "drop out" of the testing due to network issues. The students conduct the online test in a locked down app, specifically for NAPLAN testing.

The school has the capacity to fix some technical issues relating to the installation of school Apps. Issues such as forgetting passcodes and resetting iPads, please refer to Apple.

Is there any reasons why the school has chosen to use an iPad rather than laptops?

The school has chosen iPads for the following reasons:

- iPads have been made available to our staff and students since 2010. The number has increased steadily, but like all technology, many of our older iPads need updating.

- We have the infrastructure in place to support the program, for example an Apple server to support *JAMF* and have staff trained to use our existing technology.

- The DET increased our bandwidth in 2020 to improve our Wi-Fi network. iPads connect easily to the network and we have the knowledge and support to troubleshoot.

- We have successfully participated in NAPLAN Online since 2018 on our school iPads and student owned iPads. This will continue in 2024 for our Year 3 and 5 students.

- We have invested in professional learning and coaching for our staff since 2018 and will continue to build their capability in using iPads to engage and motivate our students.

- We will continue to lease iPads for our teachers to ensure their development is ongoing.

- We have support in the Cockburn Central Education Network from schools currently using iPads – Beeliar PS, Jandakot PS, Hammond Park PS, Harmony PS, Atwell PS.

In setting up the iPad initially do we link in with the family iTunes account or is best kept separate?

The iPad can be set up with either a family Apple ID or their own separate Apple ID. ==Please be aware, that if students are sharing the same Apple I.D as their parent and/or sibling, browsing history, iMessages etc… are shared across devices. We recommend that students iPads are set up with their own Apple I.D.==

Health Guidelines

Making the most of your child's iPad

You may have lots of questions about how to use your child's iPad and how to be cyber safe, but have you asked how to use their technology to promote good physical health?

Information and Communication Technologies can include laptops, computers, tablets, smart boards, TV's, gaming consoles, and phones. What will be next?

They can be found in all environments including schools, homes and workplaces. There is limited chance to avoid interacting with these technologies. Children have had technology and devices around them from such an early age, so it is important to teach them good practices for life long healthy use of all Information and Communication Technologies.

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Occupational Therapy for Kids

Some key tips to healthy ICT use for children

Break up iPad use with physical activities

- Do you know the Department Of Health (Australian Government) recommend 60 minutes of daily physical activity and no more than 2 hours screen time for children aged between 5 and 12 years?

- Limit sedentary behaviour at school and home. Think about how much screen time the children get at home and school, whether it be a smart board, a tablet, a phone, TV. Now there is an iPad to add to the mix. Decreasing the unnecessary screen time is a key to remaining more physically active

- Take a break from device use with an active task every 30 to 60 minutes.

Encourage changes in posture

- It is ok for kids to use an iPad whilst standing at a bench, sitting down or laying on the floor. Variations in body position stimulate muscles, and also assist them to concentrate

- Fidgeting and moving whilst using an iPad is ok. It stops the body from being static and not moving.

When sitting at a desk to use an iPad, ensure good postures

- Feet should be touching the floor (if chair is too high get a footstool)

- It isn't essential to have a backrest

- Avoid armrests on chairs

- Desk height should be at around elbow height.

When sitting at a desk to use an iPad, ensure good eye contact

- The top of the screen should be at eye height. A separate keyboard might be helpful at home.

- Position screen one arm lengths away and directly in front of the child

- Avoid glare from windows

Develop typing skills

- Learn shortcuts on the keyboard

- Learn how to touch type

Transporting the iPad

- Choose a low weight option where available

- Carry laptop in back pack using straps over both shoulders

SCREEN FREE	PHYSICAL ACTIVITY	PAIN ZONE
Make bedrooms a screen free zone - this will enhance cyber safety but also limit the amount of time they are likely to spend on it.	Encourage a minimum amount of physical activity prior to screen use - if you like technology consider using a fit bit, where they have to reach a certain amount of activity before they access their "screen".	Use timing devices and set alarms to remind you to get up and move around rather than relying on pain or discomfort telling you to move.

Pain

- Teach your child to recognise when they feel discomfort or pain they should do something about it, like take a break and stretch rather than working through it

- Other simple ideas to ensure healthy computer use include:

Reference:

Straker, L, Johnson, P, Burgess-Limerick, R, Dennerlein, J (2010) Evidence Based Guidelines for the wise use of computers by children: Physical Development Guidelines. *ERGONOMICS Vol 53. No 4*

Department of Health, (2014) Physical Activity Guidelines for children aged 5-12 years. *AUSTRTRALIAN GOVERNMENT*

http://www.health.gov.au/internet/main/publishing.nsf/Content/F01F92328EDADA5BCA257BF0001E720D/$Fil
e/brochure%20PA%20Guidelines_A5_5-12yrs.PDF

1:1 Apps Listing 2024

Below is a list of the apps our school uses in the classroom. We have two separate profiles for Year 1 to Year 3 and Year 4 to Year 6. Please go to our school website to view the apps your year group utilises.

Success Primary School

1:1 Apps listing 2023/2024

App		Focus Area	Description	School Purchase Pricing	Parent Purchase Pricing
	Book Creator	Creative; Cross-Curricular	Book Creator is the simple way to make your own beautiful ebooks, right on your iPad.	$5.99	$7.99
	Chatterpix	Creative	Give your photos a voice with ChatterPix! Chatterpix can make anything talk - pets, friends, doodles, and more	Free	Free
	Clips	Creative Cross-curricular	An IOS app for making and sharing fun videos with text, effects, graphics and more.	Free	Free
	Connect Now	Education	Connect Now leverages push notifications to alert teachers, students and parents to what is happening in Connect.	Free	Free
	Dictionary for iPad	Spelling & Vocab	Definitions, synonyms, expand your vocabulary and listen to pronunciations.	Free	Free
	Ghost Typing	Typing Tutor (Year 4 & 5)	Ghost Type contains a series of typing lessons that are aimed at improving both typing speed and accuracy on an iPad.	$7.99	$8.99
	Green Screen by Do Ink	Creative Cross-curricular	Green Screen by Do Ink makes it easy to create incredible green screen videos and photos.	$3.99	$7.99
	iMovie	Creative Cross-curricular	Make Hollywood-style trailers and create beautiful movies.	Free	Free

App		Focus Area	Description	School Purchase Pricing	Parent Purchase Pricing
	Keynote	Cross-curricular	Create world-class presentations.	Free	Free
	Microsoft Excel	Productivity	Create templates, edit spreadsheets, organise charts.	Free	Free
	Microsoft One Drive	Organisation	Get to and share your documents, photos, and other files.	Free	Free
	Microsoft Word	Productivity	Make effective text documents, scripts, blogs, write-ups or CVs.	Free	Free
	Minecraft Edu	Creative, Productivity, Cross Curricular	Game-based learning platform that promotes creativity, collaboration and problem-solving	Free	Free
	Notability	Cross-curricular	Simple note-taking and PDF annotation.	$6.99	$13.99
	Numbers	Math	Create spreadsheets, tables and charts.	Free	Free
	Padlet	Cross-curricular	Padlet is a digital canvas to create beautiful projects that are easy to share and collaborate on.	Free	Free
	Pages	Cross-curricular	Word processing app. Use blank document or use existing template.	Free	Free
	Pic Collage Edu	Creative Cross-curricular Visual Arts	Edit photos, make free cards, and create photo collages!	$1.49	$2.99
	Popplet	Cross-curricular	Popplet is the simplest tool to capture and organize your ideas visually.	$2.49	$4.99

App		Focus Area	Description	School Purchase Pricing	Parent Purchase Pricing
	Puppet Pals 2: School Edition	Creative	Engage students by allowing them to act out historical events, practice language skills, or deliver a killer book report.	$4.99	$9.99
	Puppet Pals HD Directors Pass	Creative	Easy to use cartoon creator app that allows you to create your own animations using a variety of themes and characters.	$2.99	$5.99
	Smiling Minds	Wellbeing	Mindful training, resources and tools to manage their mental health.	Free	Free
	Stop Motion Studio	Creative	Stop Motion Studio helps you to create terrific stop action movies with a whole host of unique features.	Free	Free
	Triple Zero Kids Challenge	Education	Kids will learn about how to deal confidently with and get help in an emergency, by playing games and solving problems.	Free	Free
	JAMF iPad Management Licence – 1 year	Education	iPad school management tool.	$10.00	$10.00

Specialist Group Apps

App		Focus Area	Description	School Purchase Pricing	Parent Purchase Pricing
	Languages Online	LOTE	Kids learn to speak, read and write key vocabulary and use it authentically in their world.	Free	Free
	Duolingo	LOTE	Practice with fun lessons that will leave you eager to learn more, and develop reading, writing, speaking, listening and conversation skills.	Free	Free
	Polyglots: Beach, Circus, Park, Playroom, Party, Town & Zoo: 7 apps (Indonesian)	LOTE (PP & Year 1 only)	The Polyglots apps are a series of seven engaging play-based language learning apps that encourage preschool and kindergarten children to explore another language and culture.	Free	Free
	Rhythm Cat Lite HD	Music	Learn to read music.	Free	Free
	GarageBand	Music	GarageBand turns your iPad, into a collection of Touch Instruments and a full-featured recording studio.	Free	Free
	insTuner Free	Music	Chromatic Tuner.	Free	Free
	Black Belt Recorder	Music	This is a fully interactive and exciting way to learn to play the descant or soprano recorder.	Free	Free
	Songtorch	Music	Interactive song and multimedia app.	Free	Free
	Superimpose	Art	Photo composition app.	Free	Free
	Art Set 4	Art	Sketching app designed for iPad.	Free	Free
	Kaleido Paint	Art	As you draw, Kaleido Paint mirrors your brushstrokes to create a beautiful infinitely repeating design.	Free	Free

Notification of a Breach to the iPad User Agreement

Success Primary School

Notification of Major E-Breach to iPad User Agreement

Dear Parent/Carer,

Today, _____ did not use their iPad in an

appropriate manner;

- o Airdropped images to other students.
- o Used their iPads at inappropriate times during the day e.g. before and after school, during breaks, during class times.
- o Turning Bluetooth off and not connecting to Apple Classroom
- o Connected their iPad to another classroom's AIRSERVER.
- o Was used inappropriately

_____

We ask that _____ iPad stays home tomorrow because

of breaching the User iPad Agreement.

Your support with this matter is greatly appreciated. Please sign below to

acknowledge that you have received this breach notification.

Kind Regards,

_____

LC: _____

Date: _____

Parent Name: _____ Parent Signature_____

390 Wentworth Parade Success WA 6164 Telephone: (08) 6174 2600

Success Primary School

Notification of Minor Breach to iPad User Agreement

Dear Parent/Carer,

Today, _____ iPad;

- o Was not at school
- o Was not charged sufficiently
- o Requires cleaning
- o Has no available storage on iPad – please remove any unwanted Apps, photos and videos

Please ensure that this is rectified for the next school day. A functioning iPad

is crucial to the classroom program each day. Please refer to the Success

STARS iPad use agreement for further clarification. Please sign below to

acknowledge that you have received this breach notification.

Your support with this matter is greatly appreciated.

Kind Regards,

_____

LC: _____

Date: _____

Parent Name: _____ Parent Signature_____

390 Wentworth Parade Success WA 6164 Telephone: (08) 6174 2600

Behaviour Expectations – iPad User Agreement 2024

Success Primary School

	Students	Teachers	School	Parents
Strive for Success	We will follow the Success Stars Behaviour Expectations – iPad User Agreement. We will choose an appropriate image for our wallpaper. We will always join Apple Classroom in all our classes. We will always report to our teachers any problems with our iPad.	We will engage in professional learning through a coaching and mentoring program within Success PS. We will teach online cyber safety in Semester 1. We will ensure that our students are aware of the expectations outlined in the Behaviour Expectations – iPad User Agreement.	We will continue to allocate a coach and mentor to support our staff and students to enrich the learning experiences of our students. We will continue to offer parent information session in the evening for on Cyber Safety. We will continue to source our School Managed Internet to ensure the Wi-Fi is reliable.	We agree to pay $10 per year to connect our child/ren's iPad to the JAMF iPad Management System. We will ensure that our child/ren are aware of the expectations outlined in the Behaviour Expectations – iPad User Agreement. Where possible, we will attend parent information sessions in the evening and after school around cyber safety and device management education.
Take Responsibility	We will use the internet and all Apps responsibly. We will bring a fully charged iPad to school every day. We will not use our iPad or the internet before, at breaks and after school, including OSH club. We will have a protective cover on our iPad at all times. We will hold our iPad with two hands. We only connect to AirServer in our classroom.	We will use Apple Classroom for all lessons to monitor our students. We will make sure our students have regular breaks from using their iPad (every 20-30 minutes). We will make sure the students have correct posture e.g. straight backs; feet together and on the floor and shoulders back when sitting at a desk.	We will continue to provide staff, students and parents with the latest evidence based information in relation to device management and health through Connect and our school website. We will download school Apps to student devices and blacklist not relevant to school e.g. social media and gaming. We will continue to allocate resources for our IT support staff.	We will ensure that our child/ren have an iPad that meets the minimum requirements. We accept full responsibility for the care and use of our child/ren's iPad. We will include the iPad on our home insurance or equivalent and are responsible for repairs. We will ensure our child has a fully charged iPad for school.
Always Inclusive	When we work with a partner or a group we will Airdrop appropriate images and work. We will take our iPad inside LC5 when attending OSH Club. We will not embarrass or bully other students online and we will report others that do immediately. We will take our iPad to specialist classes each week.	We will integrate digital technologies into all learning areas to engage our students and share our learning with our parents via Connect, parent assemblies and or school website. We will notify parents if their child is not bringing their iPad to class. We will give our students opportunities to stand when using their iPads.	We will provide opportunities at staff meetings and during collaborative DOTT time for our staff to collaboratively plan and share their digital technologies programs. We will regularly share our learning via Connect, parent assemblies, school open night, our school website and newsletters. We will continue to lease an iPad for all classroom and specialist teachers to build their digital capacity.	We will speak with OSH Club to secure our child/ren's iPad inside LC5 before and after school.
Respectful	We will only Airdrop appropriate images and documents when instructed by our teachers. We will save all our work on our iPad unless told not to. We will only use the internet when told to and use our Connect login and password when connecting to the network. We will never leave our iPad alone. We will not touch another students' iPad without permission.	We will be aware of copyright for print and electronic materials and use World Book Online as much as possible. We will use the iPad when it is required. We will report any technical difficulties through an iPad Incident Report.	We will ensure a staff member completes an iPad Incident Report when required. We will provide staff and students with their LC's Connect login and passwords.	We will ensure that the iPad cover is clearly identifiable e.g. my child/ren's name and LC number.
Stay Safe	We will close our iPad and tell the teacher if we see anything inappropriate. We will not share inappropriate images and material with our classmates. We will leave our iPad in the classroom during all breaks. We will not record audio, videos or photos of other students or staff without their permission inside or outside of school. When not in use, our iPad will be kept in an appropriate place. We do not use social media Apps at school, including FaceTime.	We will ensure that our classroom doors are locked before, during breaks and after school. We will ensure that students use Advanced Google Search. We will ensure that students do not share devices to prevent loss and/or damage. We will inform parents if our students breach the iPad User Agreement by sending home and/or emailing a letter concerning the breach.	We will ensure that our classroom doors are locked before, during breaks and after school. We will ensure that relief staff are aware that classroom doors are locked before, during breaks and after school.	We will ensure that the iPad has a hard, protective cover. We will sign and agree with the Parent and Student Behaviour Expectations. We will not contact our child during the day via messaging Apps or their Smart Watch, instead contacting the office as outlined in the Mobile Phone and Device Policy. We will sign and return any letters of concerns from our child's teacher around their iPad use. We will support the school by keeping the iPad at home if my child continues to breach the iPad User Agreement.

NOTE: MISUSE AND BREACHES OF THIS POLICY

If a student is found to have misused their iPad, there are a range of sanctions that may apply, including, but not limited to:

● Loss of some or all school network privileges for a period of time   ● Suspension from school   ● Reporting of a criminal offence by the school to the Police

Breach notifications will be sent home for parents to read, sign and return to school.